

PAUL LAURENCE DUNBAR 2016 TESTING RESULTS
Next Generation Learners Scores-77% of Total Accountability
Points Awarded Toward Maximum Score of 100

Graduation Rate

2013-17.6

2014-18.3

2015-19.0

2016 -18.9

- AFGR—Average Freshman Graduation Rate for Classes of 2011, 2012, and 2013
- Cohort Model—Class of 2014 and beyond
- One Year Lag in Reporting

Achievement

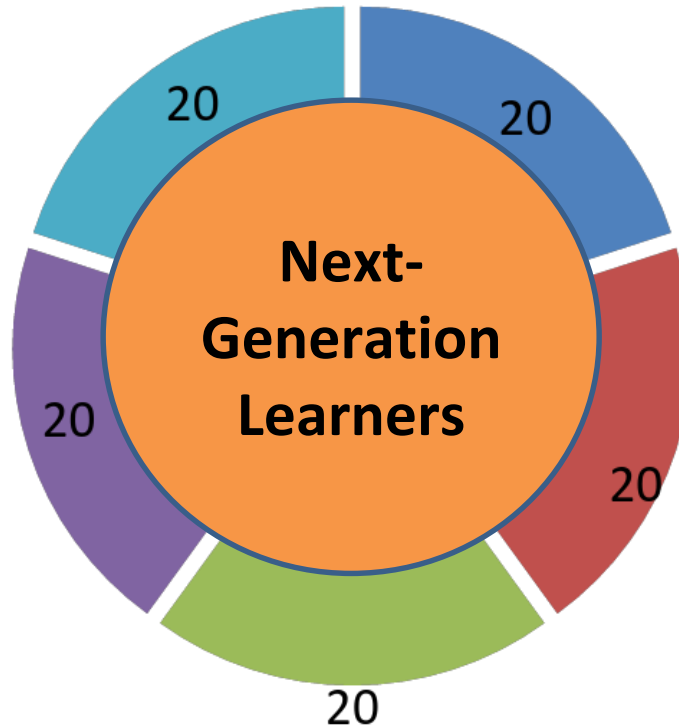
2013-14.3

2014-13.9

2015-13.7

2016 - 14.8

- End of Course exams in Reading, Math, Science, Social Studies, Writing—all equally weighted
- One point for each student proficient or higher and ½ point for each student at apprentice
- Bonus ½ point for distinguished students (offset by novice and not to exceed 100)



Gap

2013-6.4

2014-6.1

2015-6.5

2016 - 5.9

- Non-duplicated Gap Group—students only count once even if they are in multiple gap groups
- End of Course exams in Reading, Math, Science, Social Studies, Writing—all equally weighted
- One point for each student proficient or higher

Growth

2013-13.5

2014-12.9

2015-12.1

2016 - 13.0

- Student Growth Percentile—compares the growth of a student to the student’s academic peer group
- PLAN to ACT—Reading and Math Only—each equally weighted
- One point for each student showing typical or high growth

College/Career Readiness

2013-13.4

2014-13.3

2015-15.4

2016 - 13.5

- One point for each student reaching ALL CPE benchmark scores (Reading (20) , English (18) and Math (19)) on ACT, College Placement Tests (KYOTE or Compass) or Other Career Measures

Program Review Scores-23% of Total Accountability

- Arts and Humanities-9.2
 - Practical Living-8.5
 - Writing-9.0
 - World Lang/Global Competency-8.1
 - Total Points-34.8
 - Program Review Score-100
- *100 is the maximum score awarded for
Program Reviews

UNBRIDLED LEARNING: College/Career Ready for All

What does the New Kentucky Accountability System look like for High Schools?

Achievement
20 % **14.8**



Gap
20% **5.9**



Growth
20% **13.0**

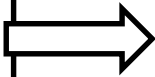


College/Career
Readiness
20% **13.5**



Graduation Rate
20% **18.9**

Learners Score of 66.8 which is 77% of Accountability
+
Program Review Score of 100 which is 23 % of Accountability =
Overall Score of 73.9



Percentile Rank
??



Overall Category
Proficient

Overall Categories
Distinguished-Above 90th Percentile
Proficient-70th to 89th Percentile
Needs Improvement-Below 70th Percentile

Other Labels Applied to Schools

Reward School-Schools of Distinction and High Performing
Priority School-Current PLA Schools

Focus Schools-Schools Underperforming in Closing the Achievement Gaps

Progressing-Overall Score Improves Yearly Beginning in 2013—The improvement goal is the Annual Measurable Objective. If a school meets its AMO, it will be labeled Progressing, meaning it is moving in the right direction.

BIG Picture Overview 2014-15
Paul Laurence Dunbar High School

ACHIEVEMENT

	Reading	Math	Science	Social Studies	Writing	Mechanics		
NAPD Calculation 2013	71.5	69.5	64.3	80.1	69.7	80.2		
Points 2013	14.3	13.9	12.9	16.0	11.2	3.2		
NAPD Calculation 2014	69.5	65.6	60.3	82.2	68.6	77.1		
Points 2014	13.9	13.1	12.1	16.4	11.0	3.1		
NAPD Calculation 2015	68.8	67.8	68.2	66.2	72.1	71.4		
Points 2015	13.8	13.6	13.6	13.2	11.5	2.9		
NAPD Calculation 2016	68.8	70.7	82.6	71.1	73.9	87.1		
Points 2016	13.8	14.1	16.5	14.2	11.8	3.5		

GROWTH

Percent of Students Reaching Typical Growth	2013		2014		2015		2016	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	67.6	67.0	66.4	62.9	64.6	56.1	65.7	63.9

COLLEGE/CAREER READINESS (CCR)

COLLEGE/CAREER READINESS (CCR)							
High School							
		College Ready	Alternate Ready	Career Ready	Bonus	Not Ready	Grad Rate
Number of Students	2013	308	0	9	1	187	88.0
	2014	325	0	7	1	196	91.4
	2015	324	0	13	54	136	95.1
	2016	287	0	14	48	179	94.4

Next Steps

- We are focusing on the transition to SBG to align our expectations for all students with proficiency on content standards.
- Intervention/CCR Blocks.
- Instructions will be provided to individual departments and PLC groups for more detailed, disaggregated analysis and planning.

- This information is embargoed and cannot be discussed or posted in any form or fashion until Thursday.